



NJGPA Results: Spring 2022 Field Test Administration

Midland Park Public School District

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Mr. Nicholas Capuano, MPHS Jr./Sr. High School Principal

Dr. Marie Cirasella, Superintendent of Schools





NJGPA Field Test Legislation



- July 5, 2022, Governor Murphy signed P.L.2022, c.60 (ACS for A-3196/S-2349), which requires the State Board of Education to administer the NJGPA as a field test for the Class of 2023.
- The law prohibits the results of the NJGPA field test (First Pathway), a substitute competency test (Second Pathway), or portfolio appeal (Third Pathway) from being used as a prerequisite for graduation for students expected to graduate in the Class of 2023.
- There is no graduation assessment requirement for any student who is expected to graduate with the Class of 2023.



NJGPA Field Test Result Considerations



- NJGPA field test results from spring 2022 may be used to:
 - Review curriculum and programming.
 - Identify potential focus areas in preparation for the spring 2023 administration of NJGPA to students expected to graduate in the Class of 2024.



NJGPA Overview



- NJGPA is designed to measure the extent to which students are graduation ready in English Language Arts (ELA) and Mathematics.
- Graduation readiness is reported separately for each content component.
- The ELA component is aligned to the grade 10 standards.
- The Mathematics component is aligned to Algebra I and Geometry standards.



Comparison of Midland Park High School Spring 2022 NJGPA Field Test Administration - Percentages



Content Component	Graduation Ready, MPHS	Graduation Ready, State	Not Yet Graduation Ready, MPHS	Not Yet Graduation Ready, State
English Language Arts (ELA)	42	39.4	58	60.6
Mathematics	56	49.5	44	50.5

Note: Percentages may not total 100 due to rounding.





Intervention Strategies- Math



- ❑ *Mathematical practices focused on developmental stages:*
 - ❑ *Focus on Concrete, Representational, Abstract Learning Modalities;*
 - ❑ *Use of manipulatives to ensure sound foundational learning.*
- ❑ *Grades 7-10 Professional Development:*
 - ❑ *Alignment of NJSL standards across the curriculum;*
 - ❑ *Review of evidence statements to identify gaps in the curriculum;*
 - ❑ *Ongoing grade level standards based common assessments (GO FORMATIVE.)*
- ❑ *Modeling of strategies and methods to teachers support differentiation for struggling students by the math consultant.*
- ❑ *IXL Math, grades 7-12 supplements standard instruction in the classroom.*
- ❑ *Textbook committee established to identify a new math textbook, to be implemented in grades 6-8, 2023-2024 school year.*
- ❑ *Targeted Intervention Programs for identified students:*
 - ❑ *After School Academic Support Labs grades 7-12*
 - ❑ *Instructional Support Lab for students at risk of not graduating (MPHS)*
 - ❑ *Intense Intervention School Programs for identified at-risk learners for grades 3-12*
- ❑ *More classroom focus on accountability for behavior that impacts instruction; focus, perseverance, and caring*



Intervention Strategies- ELA



- ❑ *Establishing/implementing targeted intervention programs for identified students:*
 - ❑ *After School Academic Support Labs, grades 3-12.*
 - ❑ *Intense Intervention School Programs for identified at-risk learners, grades K-12.*
 - ❑ *Instructional Support Lab for students at risk of not graduating (MPHS.)*
- ❑ *More classroom focus on accountability for behavior that impacts instruction; focus, perseverance, and caring.*

