

Parent Title 1 Presentation

September 2022

Agenda

- What is Title I?
- Our districts Title I Program
- Title 1: Parent Involvement
 - Policy
 - Compact (breakout session)
- Curriculum
- Selection Criterion for Support
- Opportunities for involvement
- Know Your Rights
 - Request the qualifications of your child's teacher
 - Request opportunities for regular meetings to participate in decisions relating to the education of your child
 - Review Required Communication

What is Title 1

Title 1 is a grant through the Elementary and Secondary Education Act (ESEA) to help districts fund specific school based programs that promote academic achievement for all students.

The purpose of the Office of Title I is to provide all children with a significant opportunity to receive a fair, equitable and high-quality education, and to help schools close educational achievement gaps.

Simply said: it allows us to use state funded resources to provide help for students who may need more support if they qualify (all types of support.) - Entrance and Exit Criteria

You received the letter early in September because at some point, at least some or all, of a program your child participated in was funded through Title I last year.

Academic Support Lab, BSI, Intervention classes, fundanetla classes, etc.

Title 1 in Midland Park

- Target assist vs School wide
 - We are target assist
- Basic Skills Instruction at the elementary level
 - Reading, Writing, and Math
 - Pull Out and/or Push In Support
 - Leveled Literacy program with many resources to support fluency (rate of reading) and comprehension
 - Math focuses on math fact fluency and small group instruction
- Academic Support Lab grades 3-12 (may move funds to focus on reading fluency and comprehension)
- Academic Interventions Grades 1-8
- Summer Academic Support Classes grades 6-12
- Professional Development for Staff related to achievement
- Supplies to support basic skill instruction and/or other resources

Parental Involvement

Policy

Each district that receives Title I funds must develop a written parental involvement policy that establishes the district's expectations for parental involvement and **must be distributed to parents of all children participating in Title I Program. (you received this)**

(policy #: 2415.04 – Title I – District Wide Parental Involvement)

Compact

School-Parent-Student compact must also be developed in partnership with parents that outline the responsibilities for **all three parties** in the educational process. Communication efforts must be ongoing and sustained and encourage parental involvement

All District Policies can be found online at: www.mpsnj.org

- Board of Education
- Board of Education Policies
- Board Policies

School-Parent-Student Compact

3 major parts (*hand out*)

- School Responsibilities:
 - Ensure High Quality Teaching
 - Parent conferences and communication
 - Reports to parents on progress
 - Provide reasonable access to staff
 - Encourage parental involvement
- Parent Responsibilities:
 - Reasonable expectations for parents in bulleted form
- Student Responsibilities:
 - Reasonable expectations for students in bulleted form

What is your child learning?

Curriculum

- All Curriculum K-12 can be accessed via the district website
- www.mpsnj.org
 - Academics
 - Curriculum
 - K-12 Curriculum



[MP Curriculum Link](#)

Student Selection Criterion for Support

- Students are selected because there have been identified gaps in their learning or they are struggling for other reasons. The intention of these programs is to provide support to those students who need it. (entrance and exit criteria)
- We have a target assist model of intervention. Students are identified and must meet certain criteria to be eligible for different opportunities. (letter home)
- Students are identified through;
 - *Teacher recommendations*
 - *Student is struggling in core academics (reading)*
 - *Standardized Test Scores*
 - *Academic Achievement*
 - *At risk; i.e. no HW, in danger of retention, failing core subjects, attendance, not on path to graduate, etc.*
 - *I & RS Accommodation (Intervention and Referral Services)*

Opportunities for Involvement

Parents can...

- Attend the Title 1 meeting to become an active participant in the creation of the compact
- Become a member of the PTA executive board and/or become a room representative for your child's homeroom and/or attend PTA meetings.
- Contact the building Principal about opportunities to get involved in the classroom (Elementary); i.e. guest reader, field trips, HR rep., etc.
- Attend all designated conferences with the teacher and attend Back to School Night
- Maintain consistent communication with your child's teachers and advocate for support programs for your child

Know Your Rights

- If your household speaks English as a secondary language you may request Title 1 communication in your native language
- You may request the qualifications of your child's teachers (*letter home already*)
 - All faculty in Midland Park are certified and have the appropriate degrees
- Look for the required communication to stay informed (next slide)

Required Communication

- Annual Title 1 meeting to discuss Title 1 information and develop the school-parent-student compact.
- Parents must be notified at the beginning of the school year of their right to know the qualifications of their child's teachers and paraprofessionals.
- Parents must receive the parent engagement policy annually if your son/daughter receives services
- Parents of Limited English proficient children placed in a language instruction educational program must be notified, no later than 30 days after the start of the school year, of the reason for their child's placement and the child's level of proficiency.
- Parents of students enrolled in a Title I Targeted Assistance Program must be notified that their child has been identified as eligible to receive Title I services based on a specific entrance criteria.
- Parents must be notified promptly if their child's school has been designated as a “school in need of improvement.” (WE ARE NOT)

Questions
and/or
Comments